## Teachers' Expectations Survey Scoring Guide

After you administer your survey to students, you'll want to look at both teachers' expectations in your school or district, ten reflect on actions you can take to help your teachers see that all students can be successful on grade-appropriate assignments and content when given a chance.
To score your surveys, look at teachers' responses using the following guidelines:

## Teachers' Expectations

To measure teachers' expectations, we used four statements:

- Students are overburdened by the demands of our state's standards.
- My students need something different than what is outlined in our state's standards.
- The standards make it difficult for students to learn basic skills in my subject.
- Our state's standards are too challenging for my students.

The Opportunity Myth combined teachers' responses (from "Strongly disagree" to "Strongly agree") to these four statements to create one teacher expectations score for each teacher and to determine if a teacher had high expectations for students' success against the standards. Though not identical to the approach taken in the report, you can approximate this strategy by converting individual teachers' responses to each of the above statements into a number, and then adding these numbers to get a single total. To do this, assign a value of 0 for responses of "Strongly agree," 1 for responses of "Agree," 2 for responses of "Somewhat agree," 3 for responses of "Somewhat disagree," 4 for responses of "Disagree," and 5 for responses of "Strongly disagree."

Take the sum of the numeric values from the four statements. Every survey will have a total value between 0 and 20. Higher values represent higher expectations. As an example, here is how this teacher's responses would be converted into an expectations score:

| Statement | Response | Numeric score |
| :--- | :--- | :---: |
| Students are overburdened by the demands of our state's <br> standards. | Somewhat agree | 2 |
| My students need something different than what is outlined <br> in our state's standards. | Strongly disagree | 5 |
| The standards make it difficult for students to learn basic <br> skills in my subject. | Disagree | 4 |
| Our state's standards are too challenging for my students. | Disagree | 4 |
|  | Total | $\mathbf{1 5}$ |

To approximate the approach from The Opportunity Myth, classify any total score that is at least 11 out of 20 as "high expectations." In the example above, the teacher has high expectations because the total score was greater than 11.

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