



Language Focused Teaching Template

Make a copy of this template, or another of your choosing, to organize your daily instruction.

Day:

Lesson Component	Notes		
Learning Goal			
Language Goal			
Language Demands	What Mathematical Academic Language Must Students Know?	What Language in The Problem Could Be Supported?	What Language Should Students Use in Their Answers?
Introduction			

Monitoring Chart

Strategy	Assessing Questions	Advancing Questions	Who And What	Order



Connecting Student Responses To Each Other And to Learning Goals

- What was the big math idea of this lesson? How and where did students have chances to connect to this idea?
- How will I know if they “got it”?
- What supports will students need to be able to start productive conversations?
- How will students demonstrate mastery of the language goal? What supports will they need to demonstrate this mastery?
- What will I look for in student work or hear in conversations that tells me they understood the mathematical ideas?

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