



Good morning team,

Congratulations again to Mr. Garcia for winning the Educator of the Week, a well-deserved honor for an incredible teacher and coach! Click here <insert link> to learn more about this award and how you can nominate a teammate.

Here's this week's Academics Update:

## Data Day

Our fourth Data Day is tomorrow! I'm excited for us to dive into our school's academic and cultural data. We will begin at 9 a.m. for all teachers; there will be no 8 a.m. session. We will have donuts, bagels, and coffee for breakfast. Please dress comfortably – jeans, joggers, sneakers, and sweatshirts or t-shirts are encouraged!

### Data Day Agenda

Time	Content
9:00-9:15	"It's The Final Countdown": Finishing Strongly
9:15-10:00	(Re-)Investing Students + Action Planning
10:00-10:45	Work Time
10:45-12:00	Culture

### Video Clips

- **Responding to Misunderstandings from the Previous Day:** Watch [this clip from Mr. O'Hare's class!](#) He takes the first few minutes of class to correct a misunderstanding that he was seeing on the previous day's exit ticket on the coordinate plane. This is a great way to strategically use daily data to inform instruction. Notice how Mr. O'Hare also has his students do the thinking by asking them to use evidence to explain their thinking.
- **Clarity of Instructions:** In [this clip from World History](#), Ms. Jones gives students clear instructions for independent practice. The questions she wants students to answer are posted on a PowerPoint, in addition to being on their handout. She reads the questions aloud, specifies that she wants students to answer in complete sentences (Format Matters!), calls on a student to repeat the directions, and then gives them a time limit and voice code to follow.
- **Student Speeches:** Check out [Jamila Miller's speech from the Academic Award Ceremony!](#) She encourages peers to understand how a growth mindset and perseverance are key to academic success.

# Celebrating Growth and Accomplishments

- Snaps to **Mr. Garcia and his Physics class** for achieving 87% mastery on systems and circles!
- Three power claps to **Mr. Cowan and his Algebra II scholars** for surpassing our school's goal for proficient/advanced students by 16.5% on the last interim!
- Shout out to **Mrs. Eppic** for celebrating student mastery through posting students' names to the prestigious Admiral's Club and Medallion Members wall. See the picture on the top right! Based on last week's quiz, Tiara Williams and Tumi Akin-Deko were inducted into the Medallion Members Club on Monday, and Justin Brady and Allen Williams were selected for the Admiral's Club.

## Observation Challenge (4/5-5/3): Grade Levels and Departments

We will be starting a **final observation challenge** for the first quarter. The department AND team that observes the most from **now until May 2** will receive a surprise during their May 3<sup>rd</sup> planning meeting! Observing each other is so helpful for both the teacher observed and the teacher observing. It's a simple way to share best practices and to get lesson ideas AND to **encourage/inspire** one another! Please remember to use our common [short observation form](#) and to place a copy of the observation in my box (or CC me if the observation is sent electronically).

## Interim Schedule

We have our final round of interim assessments coming up. Here is the schedule:

Test	Dates(s)
Mock AP English #2	4/9
U.S. History Interim #4	4/10
English I Interim #4	4/10-4/11
Mock AP US History #2	4/11
English II Interim #4	4/11-4/12
Algebra I Interim #4	4/11-4/12
English III Interim #4	4/15-4/16

Have a great Friday and enjoy your weekends!

--

<School Leader Name>



These tools and resources are provided for informational or educational use only and are not intended as a service. Unless otherwise indicated, the resources provided on the Teacher Talent Toolbox are licensed under the Creative Commons [Attribution Non-Commercial Share-Alike license](#) and are subject to the copyright rules under that license.

Commercial use of the materials is not allowed without explicit written permission from TNTP, Inc. Unless otherwise noted, any distribution of materials posted on this website must credit TNTP, Inc. as follows:

From Teacher Talent Toolbox (2020) by TNTP, Inc., available at <https://tntp.org/toolkit/teacher-talent-toolbox/>

Permission to copy, use and distribute materials as described above shall not extend to information housed on the Teacher Talent Toolkit and credited to other sources, or information on websites to which this site links.