

From Vision to Implementation: Building California's Bilingual Educator Workforce

References



A principal speaks to two smiling students in a classroom.

The following resources informed TNTP's research and analysis for this report. Together, they provided historical, policy, research, and practitioner context on bilingual and dual-language education in California, including educator preparation and authorization, workforce supply and demand, program implementation, and the state's broader multilingual education goals. This body of research helped shape the report's findings, implications, and recommendations.

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