Insight Domains Across all Stakeholder Surveys

School Year 2023-2024

Insight domains represent concrete components of instructional culture that help leaders identify what's working and what needs improvement.

Through research and our work with clients, we've identified essential themes or "domains" of a strong instructional culture. Based on the audience of the survey, domains are prioritized based on the topics that each stakeholder group is best positioned to provide feedback on as well as topics that provide the most actionable and highest-leverage opportunity for school and district/network-level improvement.

Standard Domains
Each survey has a set of required survey domains. These domains are required because they represent areas where stakeholders can provide actionable feedback to school or district/network leaders that is based on their direct experience.

Supplemental Domains
In addition to standard domains, districts/regions/networks can choose additional supplemental domains that are central to their strategy, values or interests. The table below shows supplemental domains for each survey listed *in italics**.

	Academics	Talent	School Culture & Operations
Teacher Survey	☐ Instructional Planning for Student Growth ☐ Observation & Feedback ☐ Academic Opportunity ☐ *Academic Expectations**	☐ Professional Development ☐ Retention Plans ☐ *Workload** ☐ *Evaluation** ☐ *Career Progression** ☐ *Teacher Compensation** ☐ *Hiring Process**	☐ Peer Culture ☐ Learning Environment ☐ Leadership ☐ Diversity, Equity & Inclusion ☐ *Family & Community Engagement** ☐ *School Operations** ☐ *Equitable Systems & Structures***
School Support Staff Survey		☐ Professional Development ☐ Management ☐ Retention ☐ *Evaluation** ☐ *Career Progression** ☐ *Workload** ☐ *Compensation**	☐ School Leadership ☐ Learning Environment ☐ Diversity, Equity & Inclusion ☐ *Peer Culture** ☐ *School Operations** ☐ *Family & Community Engagement** ☐ *Equitable Systems & Structures***
School Leadership Survey	☐ Instructional Leadership ☐ Academic Structures ☐ Teacher Observation & Feedback ☐ *Academic Expectations*	☐ Management ☐ Professional Development ☐ Teacher Retention ☐ Retention ☐ *Evaluation** ☐ *Teacher Evaluation** ☐ *Career Progression** ☐ *Teacher Hiring**	☐ District/Network Leadership ☐ Time Allocation ☐ Diversity, Equity & Inclusion ☐ *Family & Community Engagement** ☐ *Learning Environment** ☐ *Equitable Systems & Structures***

		☐ Workload* ☐ Compensation*	
Central Teams Staff Survey	☐ Focus on Schools ☐ Academic Expectations*	☐ Management ☐ Professional Development ☐ Retention ☐ Evaluation* ☐ Compensation* ☐ Career Progression* ☐ Workload*	☐ District/Network Leadership ☐ Peer Culture ☐ Diversity, Equity & Inclusion ☐ Team Goals* ☐ Operations* ☐ Equitable Systems & Structures**
Family Survey	☐ Academic Opportunity ☐ Family Familiarity with Grade-Level Learning* ☐ Rigor in the Classroom*		☐ School Net Promoter ☐ Welcoming School Environment ☐ Trusting Relationships with Teachers ☐ Value of Feedback ☐ Diversity, Equity, & Inclusion ☐ School Summary ☐ School Leadership* ☐ School Operations* ☐ Hopes & Dreams*
Student Survey	☐ Academic Expectations ☐ Academic Support ☐ Academic Rigor ☐ Engagement*		☐ School Belonging ☐ Trusting Relationships ☐ School Environment*

**The Equitable Systems and Structures domain can only be administered in districts and networks who choose to participate in the Race Equity Analysis and Debrief add-on service and provide race/ethnicity data on their staff roster.