

Serena's Observation Tracker 2009-10--OVERALL

NAME:	Total Obs	3 Major PD / Instructional Goals	Latest Core Actionable Changes:
Jane Smith	6	<ol style="list-style-type: none"> 1. Strong Voice 2. 100% 3. (Stretch) Positive Framing 	<ol style="list-style-type: none"> 1. Don't get caught in too many CFU questions. 2. Turn lights on and off to keep students awake, count hands, consistently demand participation
John Lee	3	<ol style="list-style-type: none"> 1. What to Do 2. 100% 3. Urgent Tone 	<ol style="list-style-type: none"> 1. Think more carefully about pacing during Assignment Review. Plan which students you will call on when and which questions you will ask. 2. Use non verbal, lightning quick individual correction to maintain
Christina Jackson	1	<ol style="list-style-type: none"> 1. Think ratio 2. Supporting low-skilled readers 	<ol style="list-style-type: none"> 1. Collect DNs to throw out or grade them. Don't have kids do a worksheet you'll never look at. 2. Figure out how to transfer excitement for reading to 8th graders.
Barry Sanders	2	<ol style="list-style-type: none"> 1. Improving the Think Ratio in whole-class discussion 2. Lesson Planning: Using skills (note-taking, reading strategies, outlining graphic organizers) to deliver 	<ol style="list-style-type: none"> 1. Add collaborative practice to writing assignments. 2. Teach students to brainstorm/quickplan for the OERs 3. When students share their work, tell them to focus on something in particular.
Drema Doe	3	<ol style="list-style-type: none"> 1. Positive Framing 2. Supporting students with special needs (or low-skilled students) 	<ol style="list-style-type: none"> 1. Support vocabulary development more with Word Wall, word lists, and word study assignments. 2. Use paycheck here and there for tracking and positive reinforcement.
Amos Jones	2	<ol style="list-style-type: none"> 1. Developing Radar 2. Strong voice (Economy of language) 	<ol style="list-style-type: none"> 1. Change seating chart to move low-skilled students to the front and sneaky students to the front. 2. Talk less.

Total Observations: 17
 Avg per Teacher: 2.8