# MANAGING STRUGGLING TEACHERS

## A SAMPLE SIX-WEEK PLAN

<table>
<thead>
<tr>
<th>WEEK</th>
<th>PRINCIPAL</th>
<th>MENTOR TEACHER (M.T.)</th>
<th>STRUGGLING TEACHER (S.T.)</th>
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</thead>
</table>
| Weeks 1-2 |  - Observe 5/wk  
- Observe M.T. (with S.T.) teaching S.T.'s class 2/wk  
- Debrief during weekly check-in |  - Teach S.T.'s Core Knowledge class 5/wk |  - Don't teach Core Knowledge  
- Observe M.T. teaching S.T.'s class: identify two key actionable changes each day |
| Weeks 3-4 |  - Observe 4/wk  
- Observe M.T. (with S.T.) teaching S.T.'s class 2/wk |  - Teach S.T.'s Core Knowledge class 4/wk  
- Observe S.T. on day 5 for Core Knowledge |  - Observe M.T. teaching S.T.'s class: identify 2 key changes  
- Teach day 5 and debrief with principal and M.T. |
| Week 5 |  - Meeting with S.T. during weekly check-in  
- Observe S.T. at least 3/wk |  - Teach S.T.'s Core Knowledge class 3/wk  
- Observe S.T. 2/wk |  - Observe M.T. teaching S.T.'s class: identify 2 key changes  
- Teach Core Knowledge 2/wk  
- Meet with principal & M.T. |
| Week 6 |  - Meeting with S.T. during weekly check-in  
- Observe S.T. at least 4/wk  
- Meet/debrief: set key actionable changes |  - Observe S.T. 5/wk  
- Meet/debrief: set key actionable changes |  - Teach Core Knowledge 5/wk  
- Meet with principal & M.T.: implement key actionable changes |