Coach Professional Expectations

- Instructional coaches will adhere to and model the highest levels of teacher professionalism within their schools.

- Instructional coaches understand the continuous nature of learning and will constantly seek to learn themselves through research, reading, and dialogue with their peers and others with educational expertise.

- Instructional coaches will respond within 24 hours to communications from Fairfax County Public Schools leadership and within 48 hours to communications from the instructional coach coordinator (ICC). Within a reasonable period of time, coaches will notify the ICC of impending changes of school plans or inability to attend scheduled events.

- Instructional coaches will provide accountability data and reports, upon request and as required, to provide for the integrity of the coaching program and to ensure open communication with the Fairfax County Public Schools School Board and leadership.

- As representatives of both a school system wide program and of individual schools, instructional coaches will work positively to resolve conflicting requirements by ensuring the ICC and principal are kept informed at all times when competing school and program requirements are present.

- Instructional coaches will attend scheduled Friday professional development sessions and/or other workshop sessions as deemed necessary for program development by the ICC. If circumstances prevent participation, coaches will make all reasonable efforts to inform the ICC with adequate notice.

- Instructional coaches will actively promote the instructional coaching initiative by contributing to presentations at local, state, and national conferences, by serving as a spokesperson for media (film, TV, radio, and newspaper), and by appearances at other schools, principal meetings, and school board meetings.