TNTP COVID-19 Planning for School Year 2020-21

All Respondents

Introduction
Thank you for participating in the [District/Network Name] COVID-19 Planning Survey for School Year 2020-21.

We recognize that this is an overwhelming time for many of you and appreciate hearing from you. Your participation is completely voluntary, and we value your feedback.

What is the purpose of the COVID-19 Planning Survey for School Year 2020-21?
The COVID-19 Planning Survey for School Year 2020-21 collects your feedback so that our school and [district/network] leaders can understand and respond to your needs during the ongoing COVID-19 pandemic.

Who will see my responses?
Your responses are completely anonymous. They will be combined with other responses to help us understand what is happening in our community right now.

How do I take the survey?
Select the “Next” button below to begin and then select your role in the school or [district/network] from the role list. The survey takes approximately 5-7 minutes to complete. Your answers will only be saved when you click “Submit” on the last page. Please respond to each question honestly and feel free to skip any questions or select “N/A” for any questions you don’t feel able to answer.

If you are having technical issues completing the survey, please contact insightsurvey@tntp.org. If you have any questions or concerns, please contact [district/network contact]. Thank you in advance for helping [district/network name] understand your experiences and needs.

Role
1. What is your role? (Dropdown of Teacher, School leader, School support staff, Central office staff, Student, Parent or Guardian)

School and/or Grade
Exclude school leaders and central office staff – only students, families, teachers, school support staff

2. What is your school name? Please select your school from list. (Dropdown of school names in the district/network – students, families, teachers, school support staff only)

3. What grade levels does your school serve? Please select the option that best describes your school. (Single select – students, families, teachers, school support staff only)
   - Pre-K (0-K)
   - Elementary (K-6 or a subset)
   - Middle (6-9 or a subset)
   - High (9-12 or a subset)
   - Elementary/Middle (K-8/9)
Students

Those self-identifying role as 'Student' in the question, 'What is your role?'

Basic Needs

4. How are you feeling today? (Select one)
   - Great
   - Good
   - Okay
   - Not okay
   - Bad

5. Are you participating in summer learning through your school?
   - Yes
   - No

6. Please tell us how true the following statements are for you. (True, Mostly True, Somewhat True, Not True, N/A – This question is not relevant to me)
   - I feel prepared for the next school year.
   - I know what is expected of me to be successful in my grade.

7. Reflecting on remote learning from the spring, please tell us how true the following statements are for you. (True, Mostly True, Somewhat True, Not True, N/A – This question is not relevant to me)
   - I received enough instruction from my teacher(s) to complete the work I was assigned.
   - I received regular feedback from my teacher(s) on work I completed during remote learning.
   - I regularly participated in remote learning during the spring.
   - I regularly communicated with my teacher(s) while remote learning.
   - I regularly communicated with my classmates while remote learning.
   - I went outside or exercised every day.
   - I read books, magazines, the news, or other stories every day.

Middle/High and High School Only:

6. How much time do you spend thinking about the following items? (Matrix of Options: I think about this all the time, I think about this most of the time, I think about this some of the time, I do not think about this at all, N/A – This question doesn’t apply to me.)
   - My grades and/or high school graduation
   - My college admissions and enrollment
   - My career trajectory and employment opportunities

Middle/High and High School Only:

7. Where are you getting most of your information about your school’s plans related to the COVID-19 outbreak right now? (Select the top three)
   - My teacher(s)
   - My parent(s) and/or guardian(s)
   - My friends
   - Social media (e.g., Snapchat, Twitter, Instagram, TikTok, YouTube)
   - Traditional news publications and sources (e.g., TV news, newspapers (in print or online), news magazines)
   - Emails or phone calls from my school’s principal
   - My school’s website
Middle/High and High School AND Participating in Summer Learning Only:
8. Where are your schoolwork assignments coming from? (Select the top two)
   - My teacher(s)
   - My parent(s) and/or guardian(s)
   - My [district/network] website
   - Websites recommended by my teacher, school, or [district/network] (e.g., Scholastic)
   - Assignments I have found on my own

Participating in Summer Learning Only:
9. How supported do you feel by your school? (Select one)
   - Very supported
   - Supported
   - Somewhat supported
   - Not at all supported
   - I'm not sure

Student Learning
10. This summer, I am participating in the following: (Check all that apply)
   - Online class(es) and/or camp(s)
   - In-person class(es) and/or camp(s)
   - Reading (by myself or with others)
   - Writing (by myself or with others)
   - Using educational websites
   - Educational activities at home
   - Working (from home or in person)
   - Other learning
   - None of the above (Make answer exclusive)

11. Reflecting on remote learning during the spring, what was the biggest barrier to learning or completing your schoolwork? (Select up to three)
   - I did not have reliable Internet access (Wi-Fi connectivity).
   - I did not have a device (e.g., laptop or tablet).
   - I had limited access to a device (e.g., laptop or tablet) because I share it.
   - I had problems with my device or online platform.
   - I did not have a printer, paper, or ink.
   - I didn’t have a quiet place to complete my schoolwork.
   - I didn’t have time to complete my schoolwork.
   - I was not sure what I was supposed to do.
   - I had other responsibilities or needs to attend to.
   - I wasn’t able to get the help I needed with my schoolwork.
   - I wasn’t feeling well enough to concentrate on schoolwork.
   - N/A – I didn’t run into any barriers learning or completing my schoolwork. (Make answer exclusive)

Next Year Planning
12. Given what we know currently about the COVID-19 pandemic, where would you prefer that your [district/network] focus?
   - Making it safe for students and staff to return to the school building
   - Making remote learning the best it can be
   - Do not have a preference
Parents/Guardians

Those self-identifying role as ‘Parent or Guardian’ in the question, ‘What is your role?’

Basic Needs
1. How are you feeling today? (Select one)
   - Great
   - Good
   - Okay
   - Not okay
   - Bad

2. For which area(s) could you use additional support or information about resources at this time? Please select all that apply.
   - Food
   - Shelter
   - Childcare
   - Healthcare
   - Mental & emotional health
   - Employment opportunities
   - Technology/Internet access
   - Other (Please specify)
   - N/A – no additional support or information needed (Make answer exclusive)

3. Please select which best describes your situation regarding food. (Select one)
   - I am not currently relying on the [district/network] for any of our meals, and I do not need that support.
   - I am not currently relying on the [district/network] for any of our meals, but that would be helpful for our family.
   - I am currently relying on the [district/network] for meals and receiving enough food.
   - I am currently relying on the [district/network] for meals and not receiving enough food.
   - N/A – Not applicable

4. (For those not receiving enough food or relying on the [district/network] based on the response above – Responses 2, 3, and 4) Please share any barriers you have encountered in receiving meals from the [district/network] (e.g., needing to pick up meals every day, bringing children with you when you pick up meals). (Open text)

5. Please indicate your level of agreement with the following statements. (Strongly Agree to Strongly Disagree, N/A)
   - I know what resources are available to support me.
   - I have asked for support when I need it.
   - My basic needs are being met.

Communication & Expectations
Please answer the following questions for only one of your children. If you have more than one child in school in this [district/network], you can complete the survey again to answer the following questions for each of your children. If you do this, please skip (or select ‘N/A’ for) the previous questions.

6. What is your preferred format to receive information (e.g., updates about fall plans for your child’s school)? (Select one)
   - Electronically (e.g., email, Class Dojo, Google Classroom) from my child’s teacher
   - Electronically (e.g., email, Class Dojo, Google Classroom) from school leader(s) or [district/network] leader(s)
   - Via text from school leader(s) or [district/network] leader(s)
   - Via phone message from school leader(s) or [district/network] leader(s)
   - On the school or [district/network]’s website
   - On the school or [district/network]’s social media
7. Please indicate your level of agreement with the following statements. *(Strongly Agree to Strongly Disagree, N/A)*
   - I have received consistent messaging about the [district/network]'s plans related to COVID-19.
   - The information I have received is in a language I can easily understand.
   - I am receiving too much information. *(reverse-coded)*
   - The information I have received is too complex for me to understand. *(reverse-coded)*

8. Which best matches your beliefs about your child’s readiness for next year?
   - I believe my child is ready for the next grade level.
   - I believe my child will be ready for the next grade level by the end of summer.
   - I believe my child will not be ready for the next grade level by the end of summer.

**Student Learning**

9. This spring, my child participated in a form of remote learning from their school or [district/network]. *(Remote learning includes distance learning, virtual instruction, hard-copy packets sent home to students, schoolwork packets shared via email, and/or other forms of instruction taking place outside the classroom.)*
   - Yes
   - No
   - I am not sure

*(Participated in remote learning)*

10. Which best matches your beliefs about your child’s learning?
    - My child learns better at home than at school.
    - My child learns equally well at home or at school.
    - My child learns better at school than at home.
    - I am not sure.

*(Participated in remote learning)*

11. Who primarily assisted your child with remote learning at home?
    - Myself or another parent/guardian
    - Another adult
    - A sibling or other child
    - It changed from day to day
    - No one was typically available to assist my child
    - N/A – my child did not require any assistance with remote learning

*(Participated in remote learning)*

12. Please indicate your level of agreement with the following statements. *(Strongly Agree to Strongly Disagree, N/A)*
    - My child’s teacher(s) effectively engaged students in remote learning.
    - My child learned the necessary material for their grade level.
    - My child was comfortable communicating with their teacher in a remote learning format.

*(Participated in remote learning)*

13. How helpful were the following learning formats for your child? *(Matrix of response options: Very helpful, Helpful, Somewhat helpful, Not helpful, N/A – Did not experience this)*
    - Live lessons (teacher and students were on video at the same time)
    - Prerecorded lessons (teacher recorded video for students to watch later)
    - Interactive assignments (teacher provided assignments for students to complete and receive feedback on)
    - Assignment suggestions (teacher provided assignment suggestions but did not require students to submit anything)
    - Other format (please provide more details below)

*(Participated in remote learning)*

14. Please share what was successful about remote learning. *(Open text)
(Participated in remote learning)

15. Please share what was challenging about remote learning. (Open text)

16. This summer, my child is participating in the following: (Check all that apply)
   - Online class(es) and/or camp(s)
   - In-person class(es) and/or camp(s)
   - Reading
   - Writing
   - Using educational websites
   - Working (from home or in person)
   - Other learning
   - None of the above (Make answer exclusive)

17. This summer, my child is participating in a form of remote learning from their school or [district/network].
   - Yes
   - No
   - I am not sure

Remaining questions under Student Learning: Only families responding that their child is participating in remote summer learning (or that they are unsure if their child is participating).

18. How supported do you feel by your child’s school? (Select one)
   - Very supported
   - Supported
   - Somewhat supported
   - Not at all supported
   - I’m not sure

19. How helpful would the following types of learning support be for you and your child? (Very helpful, Helpful, Somewhat helpful, Not helpful, N/A – This is not relevant to me)
   - Guidance on which tasks or assignments to prioritize each day
   - A summary of what my child needs to have learned to be on track for the next grade level
   - Tips about educational/homeschooling best practices
   - Tips about helping my child learn while I am working from home
   - Someone who can provide help or support on assignments when I have questions

Next Year Planning

20. Across the country, schools are considering different precautions that would allow students and staff to return to school buildings safely. Given what we know currently about the COVID-19 pandemic, for each of the following, please indicate how this precaution would affect your willingness to send your child to school. (This must be in place before I would send my child to school, This would make me more comfortable sending my child to school, This would not affect my decision of whether to send my child to school, This would make me uncomfortable sending my child to school, I would not send my child to school if this were in place)
   - The school is thoroughly cleaned at least once a day.
   - Students and staff are required to wear masks during the school day.
   - Students and staff are screened for symptoms before entering the school.
   - Students and staff remain at least 6 feet apart from other people at all times.
   - Students and staff regularly wash hands with soap and water.
   - Hand sanitizer is provided in each classroom and frequently used.
   - Class spaces are better ventilated – with windows and doors open and fans on where applicable.
   - Visitors and volunteers are limited on campus.
   - Student belongings are separated and communal supplies (e.g., pencils, papers) are limited.
- Staff have been adequately trained on CDC guidance to reduce likelihood of COVID-19 transmission.
- Cafeteria food is individually packaged.
- Class sizes are reduced by 50%.
- Students only interact with those in their class(es).
- Childcare is also available.
- Buses run at 50% capacity.

21. Given what we know currently about the COVID-19 pandemic, where would you prefer that your [district/network] focus?
   - Making it safe for students and staff to return to the school building
   - Making remote learning the best it can be
   - Do not have a preference

22. One way of reducing possible spread of the novel coronavirus is to limit the number of students in a school building at a given time. If your child’s school were to take this approach, please select all options that would be possible for your family.
   - A.M./P.M.– students are assigned to attend school in either the morning or afternoon
   - Alternating days – students are assigned a group with whom they attend school a few days a week (e.g., Monday and Wednesday only)
   - Alternating weeks – students are assigned a group with whom they attend school every other week
   - Alternating quarters – students are assigned a group with whom they attend school every other quarter
   - Beginning the school year earlier to allow for more school days in the 2020-21 school year
   - Elementary students attend school in buildings across the district, while middle and high school students continue remote learning
   - N/A – none of these options would work for our family (Make answer exclusive)

23. Thinking about the 2020-21 school year, how high of a priority are each of the following for your child? [My top priority, high priority, medium priority, low priority, not a priority]
   - Advancing their education (Ensuring they are on track from the interrupted 2019-20 school year)
   - Attending to social/emotional needs
   - Getting support for trauma related to the pandemic
   - Protecting their physical health
   - General supervision (at school or at home) so I can work or attend to other responsibilities
   - Other (Please specify)

24. Please indicate your level of agreement with the following statements. [Strongly Agree to Strongly Disagree, N/A]
   - Having my child at home negatively affects my family’s income
   - I am considering homeschooling my child for the 2020-21 school year.
   - I am considering sending my child to a different school for the 2020-21 school year.

**Teachers/School support staff**

*Those self-identifying role as ‘Teacher’ or ‘School support Staff’ in the question, ‘What is your role?’*

**Basic Needs**

4. How are you feeling today? [Select one]
   - Great
   - Good
   - Okay
   - Not okay
   - Bad

5. How supported do you feel by your school? [Select one]
   - Very supported
6. For which area(s) could you or your students and families use additional support or information about resources at this time? Select all that apply.
   - Food
   - Shelter
   - Childcare
   - Healthcare
   - Mental & emotional health
   - Employment opportunities
   - Technology/Internet access
   - Other (Please specify)
   - N/A – no additional support or information needed (Make answer exclusive)

7. Please indicate your level of agreement with the following statements. (Strongly Agree to Strongly Disagree, N/A)
   - I know where to direct students and/or families when they have questions about their basic needs and welfare (e.g., food, shelter, healthcare, counseling services).
   - My school leader contacted me just to check up on how I am doing during this time.
   - Due to the pandemic, I have new responsibilities (e.g., caring for others) that I did not have previously.

Student Learning

8. Please indicate your level of agreement with the following statements. (Strongly Agree to Strongly Disagree, N/A)
   - I have reliable access to a device I need to communicate with students and colleagues (e.g., laptop, tablet).
   - I have reliable Internet access (Wi-Fi) that allows me to communicate with students and colleagues.
   - There is a shared vision across my school and/or [district/network] for effective remote learning.
   - The shared vision for remote learning supports my students.

Student Learning, cont. (Teachers only – exclude if School support staff)

9. This spring, I taught via remote learning. (Remote learning includes distance learning, virtual instruction, hard-copy packets sent home to students before or after schools closed, schoolwork packets shared via email, and/or other forms of instruction taking place outside the classroom.)
   - Yes
   - No

Remote spring teachers only:
10. Please indicate your level of agreement with the following statements. (Strongly Agree to Strongly Disagree, N/A)
    - I had the skills to use the remote learning technology my school expected me to use.
    - I had the support needed to use the remote learning technology my school expected me to use.
    - I had the skills to develop lesson plans appropriate for remote learning.
    - I had the support needed to develop lesson plans appropriate for remote learning.

Remote spring teachers only:
11. What percentage of your students regularly engaged in remote learning? This could include regularly attending live classes over video, submitting assignments, or otherwise engaging with the structures put in place for remote learning. (0-100)

Remote spring teachers only:
12. While remote learning, what percentage of your students communicated with you at least once? (0-100)
Remote spring teachers only:
13. During spring remote learning, how often did you do the following? (Matrix of response options: Every day, a few times a week, once a week, less than once a week, N/A)
   - Assign work to students
   - Grade assignments
   - Provide feedback to students on their work

Remote spring teachers only:
14. How successful were the following remote learning formats? (Matrix of response options: Very helpful, Helpful, Somewhat helpful, Not helpful, N/A – Did not experience this)
   - Live video lessons (teacher and students on video at the same time)
   - Prerecorded video lessons (teacher recorded video for students to watch later)
   - Interactive assignments (teacher provided assignments for students to complete and receive feedback on)
   - Assignment suggestions (teacher provided assignment suggestions but did not require students to submit anything)
   - Other format (Please provide more details below)

Remote spring teachers only:
15. Please share what was successful about remote learning. (Open text)

Remote spring teachers only:
16. Please share what was challenging about remote learning. (Open text)

Remote spring teachers only:
17. Reflecting on remote learning during the spring, the biggest barrier to my students engaging in remote learning was: (Select up to three)
   - My students lacked the necessary devices (e.g., laptop or tablet).
   - My students lacked reliable Internet access (Wi-Fi connectivity).
   - I encountered technological issues.
   - My students encountered technological issues.
   - My students had other responsibilities at home.
   - My students had other basic needs that were not being met.
   - Remote learning assignments could not negatively affect student grades.
   - I was unsure how to best adapt lessons for a virtual environment.
   - Parents/guardians had other responsibilities and could not always provide students with needed assistance
   - Other (please specify)

18. I am teaching this summer via remote learning.
   - Yes
   - No

Remote summer teachers only:
19. Please indicate your level of agreement with the following statements about teaching this summer. (Strongly Agree to Strongly Disagree, N/A)
   - I am receiving support in implementing effective remote learning.
   - I have the necessary resources to advance student learning.
   - I have the autonomy to support my students in their learning.
   - I am able to assess student performance and track their progress.
   - I understand the expectations for providing feedback to students and grading work during remote learning.
   - I understand how to support my students' learning in a remote learning environment.

Connectedness
20. Thinking about your time with remote learning this spring, please share your level of agreement with the following statements. *(Strongly Agree to Strongly Disagree, N/A)*
   - I felt connected to my school community.
   - Someone in my school or [district/network] made me feel valued.
   - Someone in my school or [district/network] provided me with positive feedback.

Communication & Expectations
Thinking about your time with remote learning this spring, please share your experience regarding [district/network] expectations and the frequency with which you communicated with others.

21. During spring learning, how often did you do the following? *(Matrix of responses: Every day, a few times a week, once a week, less than once a week, N/A)*
   - I communicated with families
   - I communicated with students
   - I checked in with my manager or school leader
   - I checked in with one or more of my peers

Teachers only:
22. During spring learning, how was your time allocated to the various aspects of your responsibilities? Please complete the following table with your best estimate of how much time you spent on each category. Please note, the total must add up to 100%. *(Percentage adding to 100%)*
   - Preparing assignments for my students to complete during this school year
   - Providing follow-up to students and families about schoolwork
   - Communicating with students and families about their basic needs and resources
   - Directly instructing students via online learning (e.g., Zoom)
   - Assessing and grading student work
   - Engaging in professional development (general or around remote learning)
   - Communicating with my school community (e.g., school leader, colleagues)
   - Other responsibilities

23. Please indicate your level of agreement with the following statements based on your time remote learning. *(Strongly Agree to Strongly Disagree, N/A)*
   - My leaders gave me the support I need personally and professionally.
   - I received consistent messaging about the [district/network]'s response to COVID-19.
   - I understood my role during remote learning time.
   - I received clear expectations regarding my role from my school leader.
   - I knew who to go to when I needed help.
   - When I asked for help, I received timely support.

Next Year Planning
24. At this time, are you planning to return to your school for the 2020-21 school year?
   - Yes
   - No
   - It depends on what plans my district/network makes for the school year

("Yes" – plan to return)
25. Please select the most important factor contributing to your plans to continue teaching or working at your school.
   - School leadership and culture
   - Compensation and benefits
   - Opportunities for professional development and career advancement
   - Job security
   - Relationships with students and families
   - Ability to have a positive impact on student outcomes
I would like to leave, but have not yet found a better opportunity elsewhere

("No" – do not plan to return)

26. Please select the most important factor contributing to your plans to stop teaching or working at your school.
   - Dissatisfaction with school leadership and culture
   - Dissatisfaction with compensation and benefits
   - Lack of opportunities for professional development and career advancement
   - Lack of job security
   - Inability to have an adequate positive impact on student outcomes at my current school
   - I need to care for others (children or eldercare)
   - I am leaving due to the health risk posed by COVID-19.
   - Dissatisfaction with the response to the COVID-19 pandemic in the 2019-20 school year
   - Distrust in plans regarding the COVID-19 pandemic for the 2020-21 school year
   - Personal or professional reasons unrelated to my school
   - I am leaving to take on a leadership role in a school or district/network
   - I am being laid off, non-renewed, or bumped from my position for reasons that are not my decision

("It depends on what plans my district/network makes for the school year" - Teachers)

27. Please select the option that best matches what will determine whether you return to teach at your school.
   - I will not return if I am expected to primarily teach via remote learning
   - I will not return if I am expected to primarily teach in the school building
   - My decision depends on having adequate support to adapt instruction to changing circumstances (either remote or modified in-person).
   - My decision depends on what precautions my school will have in place to protect the physical health of staff and students
   - My decision depends on personal or professional reasons unrelated to my school
   - I am not yet sure if I am being re-hired

(The following Next Year Planning questions are for those who said “Yes” or “It depends” to returning to their school)

28. Given what we know currently about the COVID-19 pandemic, where would you prefer that your district/network focus?
   - Making it safe for students and staff to return to the school building
   - Making remote learning the best it can be
   - Do not have a preference

29. Across the country, schools are considering different precautions that would allow students and staff to return to school buildings safely. Given what we know currently about the COVID-19 pandemic, for each of the following, please assume your school has the resources to enforce this precaution and indicate how this precaution would affect your willingness to teach or work in person at your school building. (This must be in place before I would work in person, This would make me more comfortable working in person, This would not affect my decision to work in person, This would make me uncomfortable working in person, I would not work in person if this were in place)
   - The school is thoroughly cleaned at least once a day.
   - Students and staff are required to wear masks during the school day.
   - Students and staff are screened for symptoms before entering the school.
   - Students and staff remain at least 6 feet apart from other people at all times.
   - Students and staff regularly wash hands with soap and water.
   - Hand sanitizer is provided in each classroom and frequently used.
   - Class spaces are better ventilated – with windows and doors left open and fans turned on where applicable.
   - Visitors and volunteers are limited on campus.
   - Student belongings are separated and communal supplies (e.g., pencils, papers) are limited.
   - Staff have been adequately trained on CDC guidance to reduce likelihood of COVID-19 transmission.
   - Cafeteria food is individually packaged.
   - Class sizes are reduced by 50%.
• Students only interact with those in their class(es).
• Childcare is also available.
• Buses run at 50% capacity.

30. What do you anticipate will be the biggest challenges for your students when returning to school? *(Select the top three)*
- Adapting to a more structured schedule than at home
- Learning at an accelerated pace (continuing to learn at grade level while filling in gaps from the spring)
- Complying with health and safety regulations
- Coping with trauma related to the pandemic
- Dealing with social/emotional needs
- Other (Please specify)

**Teachers only:**

31. As you think about the 2020-21 school year, what support do you imagine you will need? *(Select the top three)*
- Additional instructional planning resources
- Additional instructional planning time
- Additional diagnostic tools to understand where students are in their learning
- The support to prioritize the most important previous grade-level content to cover
- Counseling services to support students as they come back to school
- Continued resources to support remote learning
- Other (Please specify)

**School Leaders**

*Those self-identifying role as 'School Leader' in the question, 'What is your role?'

**Basic Needs**

4. How are you feeling today? *(Select one)*
- Great
- Good
- Okay
- Not okay
- Bad

5. How supported do you feel by your [district/network]? *(Select one)*
- Very supported
- Supported
- Somewhat supported
- Not at all supported
- I’m not sure

6. For which area(s) could you or your students and families use additional support or information about resources at this time? Select all that apply.
- Food
- Shelter
- Childcare
- Healthcare
- Mental & emotional health
- Employment opportunities
- Technology/Internet access
- Other (Please specify)
- N/A – no additional support or information needed *(Make answer exclusive)*
7. Please indicate your level of agreement with the following statements. (*Strongly Agree to Strongly Disagree, N/A*)
   - I have the flexibility I need to support students and families who are in need.
   - I have the flexibility I need to support school staff who are in need.
   - I know where to refer families and students to help them meet their basic needs (e.g., food, shelter, healthcare, counseling services).
   - My direct manager contacted me just to check up on how I am doing during this time.

**Student Learning**

Please share your perspective around remote learning. Remote learning includes distance learning, virtual instruction, hard-copy packets sent home to students, schoolwork packets shared via email, and/or other forms of instruction taking place outside the classroom.

8. Please indicate your level of agreement with the following statements. (*Strongly Agree to Strongly Disagree, N/A*)
   - There is a shared vision across my [district/network] for effective remote learning.
   - The shared vision for remote learning supports my students.
   - I have been able to distribute academic resources to staff and students.
   - I have the resources I need to effectively support my teachers as they implement remote learning.
   - I have the autonomy I need to support my teachers as they implement remote learning.
   - I have reliable access to a device I need to communicate with staff and families (e.g., laptop, tablet).
   - I have reliable Internet access (Wi-Fi) that allows me to communicate with staff and families.
   - I understand my [district/network]'s expectations for providing feedback to students and grading work at this time.
   - I have communicated the expectations for providing feedback to students and grading work at this time.

9. Please indicate your level of agreement with the following statement. (*Strongly Agree to Strongly Disagree, N/A*)
   - I adapted the remote learning guidance from my [district/network] to better support my students. (*reverse-coded*)

*If Agree or Strongly Agree to adapting the remote learning guidance:*

10. Which elements of the remote learning guidance needed to be adapted for your students? (*Check all that apply*)
   - Method of delivering assignments (e.g., paper rather than online)
   - Frequency of assignments
   - Online platform used for lessons or assignments
   - Expectations regarding direct instruction
   - Expectations regarding grading and feedback
   - Other (Please specify)

**Connectedness**

Please share your experience regarding your continued interaction and collaboration among your colleagues.

11. Please indicate your level of agreement with the following statements. (*Strongly Agree to Strongly Disagree, N/A*)
   - I feel connected to my school and/or [district/network] community.
   - I am able to continue to collaborate with my peers.
   - I am able to continue to collaborate with school-based staff.

12. How often are you checking in with your manager or [district/network] leader? Select one.
   - A few times a day
   - Once a day
   - A few times a week
   - Once a week
   - N/A – I have not checked in with my manager or [district/network] leader in the last week.

13. How often are you checking in with one or more of your peers? Select one.
   - A few times a day
- Once a day
- A few times a week
- Once a week
- N/A – I have not checked in with my peers in the last week.

**Communication & Expectations**

Please share your recent experience regarding [district/network] expectations.

14. Please indicate your level of agreement with the following statements. *Strongly Agree to Strongly Disagree, N/A*)
   - My manager is giving me the support I need personally and professionally.
   - I have received consistent messaging about the [district/network]'s plans related to COVID-19.
   - I receive clear expectations regarding my role from my manager.
   - I know who to go to when I need help.
   - When I ask for help, I receive timely support.
   - The solutions being provided by the central office meet the needs and context of my school.
   - Information shared from the central office is coordinated and accessible.

**Next Year Planning**

15. At this time, are you planning to return to your school for the 2020-21 school year?
   - Yes
   - No
   - It depends on what plans my district/network makes for the school year

16. How far along is your planning in the following areas? *I have a complete plan in place, I have a partial plan in place, I have thought about this but have not yet made plans, I have not yet had time to think about this, N/A – This is not relevant to my school*)
   - Ensuring students continue to be academically challenged
   - Meeting the unique needs students and their families will have in the 2020-21 school year
   - Assessing student performance and needs at the start of the 2020-21 school year
   - Differentiating support for all student populations (e.g., ELL, Special Education)
   - Providing additional professional development to support teachers in helping students get back on track at the start of the 2020-21 school year
   - Preparing for a modified 2020-21 school schedule if one is needed
   - Starting the 2020-21 school year with no vacancies
   - Determining what needs to be in place to safely reopen the school building

15. Across the country, schools are considering different precautions that would allow students and staff to return to school buildings safely. For each of the following, please indicate your best estimate of how feasible it would be to implement this precaution at your school. *I could implement this precaution, I could implement this precaution if given additional resources, I am unsure if I could implement this precaution even with additional resources, I would not be able to implement this precaution*)
   - The school is thoroughly cleaned at least once a day.
   - Students and staff are required to wear masks during the school day.
   - Students and staff are screened for symptoms before entering the school.
   - Students and staff remain at least 6 feet apart from other people at all times.
   - Students and staff regularly wash hands with soap and water.
   - Hand sanitizer is provided in each classroom and frequently used.
   - Class spaces are better ventilated – with windows and doors left open and fans turned on where applicable.
   - Visitors and volunteers are limited on campus.
   - Student belongings are separated and communal supplies (e.g., pencils, papers) are limited.
   - Staff have been adequately trained on CDC guidance to reduce likelihood of COVID-19 transmission.
   - Cafeteria food is individually packaged.

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• Class sizes are reduced by 50%.
• Students only interact with those in their class(es).
• Childcare is also available
• Buses run at 50% capacity.

16. Please indicate your level of agreement with the following statements. *(Strongly Agree to Strongly Disagree, N/A)*
   • I know which teachers are planning to return to school next year.
   • I am receiving the hiring and staffing support I need from the [district/network].
   • Budget uncertainties or restrictions are creating challenges for planning for next year. *(reverse-coded)*
   • The time I spend addressing immediate concerns right now prevents me from completing other necessary tasks. *(reverse-coded)*

17. What do you need from the [district/network] to help you plan for next year? *(Open text)*

18. How is your time allocated to the various aspects of your current responsibilities? Please complete the following table with your best estimate of how much time you spent on each category. Please note, the total must add up to 100%. *(Percentage adding to 100%)*
   • Summer academics (e.g., developing and/or fine-tuning a remote learning plan, teacher training related to the remote learning plan)
   • Next year academics (e.g., developing a plan for when students return)
   • Talent management (selecting and hiring staff)
   • School-related communications (e.g., communicating with teachers, school staff, and families; responding to emails and queries)
   • External communications (e.g., communicating with central office teams and your manager about expectations for academics, operations, staffing, and professional development trainings)
   • Operations (managing vendors or service providers (e.g., food service, counseling))
   • Other responsibilities

**Central Office Staff**

*Those self-identifying role as ‘Central Office Staff’ in the question, ‘What is your role?’*

**Basic Needs**

Please answer the following set of questions based on your current experience working in a virtual environment in light of school closures.

4. How are you feeling today? *(Select one)*
   a. Great
   b. Good
   c. Okay
   d. Not okay
   e. Bad

5. How supported do you feel by your [district/network]? *(Select one)*
   f. Very supported
   g. Supported
   h. Somewhat supported
   i. Not at all supported
   j. I’m not sure

6. For which area(s) could you or the students and families you support use additional support or information about resources at this time? Select all that apply.
   • Food
   • Shelter
• Childcare
• Healthcare
• Mental & emotional health
• Employment opportunities
• Technology/Internet access
• Other (Please specify)
• N/A – no additional support or information needed (Make answer exclusive)

7. Please indicate your level of agreement with the following statements. (Strongly Agree to Strongly Disagree, N/A)
• The [district/network] is taking the appropriate steps to assess the changing needs of students and families.
• I have the autonomy I need to support students and families who are in need.
• I know where to refer families and students to help them meet their basic needs (e.g., food, shelter, healthcare, counseling services).
• My direct manager contacted me just to check up on how I am doing during this time.

Student Learning
Please answer the following set of questions based on your current experience working in a virtual environment in light of school closures.

8. Please indicate your level of agreement with the following statements. (Strongly Agree to Strongly Disagree, N/A – This question doesn’t apply to me)
• There is a shared vision across my [district/network] for effective remote learning.
• My [district/network] has the resources to support schools and staff as they implement remote learning.
• My [district/network] is able to communicate with all families, regardless of whether or not they have Internet access or other technology.
• My [district/network] has distributed academic resources to staff and students.

Connectedness
Please answer the following set of questions based on your current experience working in a virtual environment in light of school closures.

10. Please indicate your level of agreement with the following statements. (Strongly Agree to Strongly Disagree, N/A)
• I feel connected to my [district/network] community.
• I am able to continue to collaborate with my peers (e.g., department, team).

11. How often are you checking in with your manager or [district/network] leader? Select one.
• A few times a day
• Once a day
• A few times a week
• Once a week
• N/A – I have not checked in with my manager or [district/network] leader in the last week.

12. How often are you checking in with your colleagues or peers (e.g., department, team)? Select one.
k. A few times a day
• Once a day
• A few times a week
• Once a week
• N/A – I have not checked in with my peers in the last week.
Communication & Expectations
Please answer the following set of questions based on your current experience working in a virtual environment in light of school closures.

13. Please rate your agreement with the following statements. *(Strongly agree to strongly disagree)*
   - I am getting the support that I need professionally and personally.
   - I have received consistent messaging about the [district/network]'s response to COVID-19.
   - I understand the responsibilities and priorities of my job right now.
   - I know how to find and use the resources to do my work remotely.
   - When I get questions from other stakeholders (e.g., families, teachers, school leaders, students), I have the resources I need to address them.

Next Year Planning
Please answer the following set of questions based on your current experience working in a virtual environment in light of school closures.

14. Please rate your agreement with the following statements. *(Strongly agree to strongly disagree)*
   - I am planning for how to help students and staff get back on track when returning to school next year.
   - My [district/network] has the resources to support staff as they prepare for the next school year.
   - The time I spend addressing immediate concerns right now prevents me from completing other necessary tasks. *(reverse coded)*

15. Across the country, schools are considering different precautions that would allow students and staff to return to school buildings safely. For each of the following, please indicate your best estimate of how feasible it would be to implement this precaution at your school. *(The [district/network] could implement this precaution, The [district/network] could implement this precaution if given additional resources, I am unsure if the [district/network] could implement this precaution even with additional resources, The [district/network] would not be able to implement this precaution, I'm not sure from my role how feasible these things would be)*
   - The school is thoroughly cleaned at least once a day.
   - Students and staff are required to wear masks during the school day.
   - Students and staff are screened for symptoms before entering the school.
   - Students and staff remain at least 6 feet apart from other people at all times.
   - Students and staff regularly wash hands with soap and water.
   - Hand sanitizer is provided in each classroom and frequently used.
   - Class spaces are better ventilated – with windows and doors left open and fans turned on where applicable.
   - Visitors and volunteers are limited on campus.
   - Student belongings are separated and communal supplies (e.g., pencils, papers) are limited.
   - Staff have been adequately trained on CDC guidance to reduce likelihood of COVID-19 transmission.
   - Cafeteria food is individually packaged.
   - Class sizes are reduced by 50%.
   - Students only interact with those in their class(es).
   - Childcare is also available.
   - Buses run at 50% capacity.

16. What do you need from the [district/network] to help you plan for next year? *(Open text)*

All Respondents, with the Exception of Students - End of Survey

22. What is your school or [district/network] currently doing well to support you? *(Open text)*

23. What additional information or resources can your school or [district/network] provide to be helpful? *(Open text)*
All Respondents - End of Survey

*Page to Submit Responses*

**To submit your response, please click submit.**

*Thank you message*

Thank you for participating!